

Syllabus

Labor Relations

Course Name	Course type (credit/hours)		전선(3/3)		Course code	
	Target students Division/major/grade		경영학과/		Opening semester	2017년 2학기
	Class time and classroom		수11(다505) 수12(다505) 수13(다505)(다505)			
Reference to this course	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		JEONG, Dae Yong			
	Office Room Number	424 Dasan Hall	Office phone Number	2840	e-mail	dyjeong@ajou.ac.kr
	Office hours	1pm-2:30pm, Tue.		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number	509 Dasan Hall	Office phone Number	010-7383-4537	e-mail	ich45337@hanmail.net

1. Introduction

Industrial relations (IR) is the interdisciplinary field of study that concentrates on workers and their unions (and associations), employers and their organizations, government and the environment in which these “actors” interact. This course explores the components and dynamics of IR systems and how the IR actors use rule-making processes to establish terms and conditions of employment in their environmental settings. The course utilizes an interdisciplinary approach, drawing on theories and concepts from economics, psychology, sociology, labor law, and other behavioral sciences.

2. Course Objectives

3. Class types and activities

1) Class Participation & Attendance

Learning in my class is based on collective action. You are responsible for completing the readings prior to class, contributing to the discussion of the material, and asking questions when you do not understand. You will learn from your fellow students and help them learn. As an instructor, I am here to help you learn, not to give you “the answers.” Active participation in discussions is expected, and your participation will be evaluated.

2) Presentations

Each presenter will prepare and help facilitate discussions on the assigned reading materials. The presenter will be asked to provide a short overview of the reading material (approximately 10 minutes). I will provide “learning points” from the reading material following the overview and discussion. The presenter will also be required to prepare handouts of the overview (no longer than 1 page) for everyone in the class.

3) Research Paper

You are required to write a 20 page research paper on a topic approved by the instructor. The paper provides an opportunity for you to explore in some detail an issue within the broad topic of industrial relations that particularly

4. Teaching Method

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3) Research Paper

You are required to write a 20 page research paper on a topic approved by the instructor. The paper provides an opportunity for you to explore in some detail an issue within the broad topic of industrial relations that particularly interests you. You may decide to do: (i) a critical literature review; (ii) an empirical study; or (iii) a piece of theoretical research. Or, indeed, you may do some combination of each. By the end of the course I hope you have learned some of the necessary steps involved in crafting a potentially publishable research paper.

5. Knowledge and ability required for taking this course

6. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam			
final exam			
quiz			
presentation			
discussion			
homework			
etc			

- 1) Participation & Presentations (40%)
- 2) Research Paper (30%)
- 3) Final Exam (30%)

7. Textbooks

Main/Sub	Title	Writer	Publisher	Publication year
주교재	Course Pack	multiple Authors		

8. Lecture Schedule

Week	Lecture contents	Lesson type	Remark
1	Introduction to the Field & Adam Smith		
2	Karl Marx		
3	Institutionalist Views & the Systems Approach		
4	Beyond Dunlop: Pluralist Views		
5	Neo-Marxist Views		
6	A Strategic-Choice Approach		
7	Unions		
8	Management		
9	The State		
10	Collective Bargaining & Strikes		
11	Union Member Attitudes & Behaviors		
12	Management Strategies		
13	Technology & New Production Systems		
14	Internal Labor Markets & Decentralization of Collective Bargaining		
15	Globalization and the Convergence vs. Divergence Debate		
16	Presentations		

9. Others

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